

# *Mineral Haiku*

Grades: K-8

Time: 1/2 to 1 hour

Objectives:

To practice close observation of a mineral by drawing it; to learn what products are made from that mineral; to practice use of creative language arts, and drawing.

Materials:

- Minerals from your mineral box
- Pens, pencils, crayons, colored pencils, markers
- Colored or white 8.5 x 11 paper

Procedure:

1. On the top of your paper write the name of the mineral you have chosen.
2. Underneath, draw and color a picture of the mineral leaving at least 3 inches at the bottom.
3. At the bottom of your page, write a haiku\* that relates to the mineral you have chosen. Try to think about specific aspects of the mineral that makes it different from other minerals.
4. On the back of the paper, list products that use the mineral you have chosen.
5. Read your Haiku to the group.

\* Haiku is a poem in three lines, with line of 5, 7 and 5 syllables respectively. For example, for the mineral quartz:

**Quartz. White, clear, colors.  
So pretty and so useful  
Find it everywhere**